



Erasmus+

A.W.A.R.D.

Autistic World A Real Dimension

PROJECT A.W.A.R.D. “AUTISTIC WORLD A REAL DIMENSION”

PROJECT FUNDED BY THE EUROPEAN PROGRAMME
ERASMUS PLUS
IN ORDER TO BUILD A NEW TRAINING SYSTEM WITHIN
VET , SUPPORTING THE INCLUSION OF
YOUNG AUTISTIC PEOPLE IN THE JOB MARKET



Erasmus+

Project A.W.A.R.D. Autistic World A Real Dimension

A.W.A.R.D. "Autistic World A Real Dimension", funded by European Union's Erasmus+ programme, aims to build a new training system in the field of VET and support job placement for young people with autism spectrum disorder, directly involving all the subjects in the process: trainers, educators, tutors and autistic young people.

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LEAD PARTNER

Leonardo European Professional Foundation Center

PARTNERS

Promoform

Studio L&P Association (Learning & Progress)

A18 onlus - Autism Association 18 years

Liceul tehnologic "Ioan Slavici" (LIS)

Solaris Foerderzentrum fuer Jugend und Umwelt gGmbH Sachsen (Solaris FZU)



CONTACT US

Leonardo European Professional Foundation Center
www.cpeleonardo.it | award@cpeleonardo.it | Tel +39 0700959277

Promoform
www.promoform.net | mail@promoform.net | Tel +39 070499807

Studio L&P Association (Learning & Progress)
www.associazionestudiolp.it | presidente@associazionestudiolp.it | Tel +39 3474337609

A18onlus - Autism Association 18 years
www.a18onlus.com | a18onlus@hotmail.it | +39 347 3441765

Liceul tehnologic "Ioan Slavici" (LIS)
www.islavicitmliceu.ro | secretariatliceu@islavici.ro | Tel +40 256 213 108

Solaris Foerderzentrum fuer Jugend und Umwelt gGmbH Sachsen (Solaris FZU)
www.solaris-fzu.de | info@solaris-fzu.de | Tel +49 3713685500

WHO WE ARE

A.W.A.R.D.'s Partnership is composed by organizations which make available their know-how and shared interest in supporting the employment of young people with autism.



Partners' meeting in Cagliari (Italy) 29th of October 2018



Partners' meeting in Timisoara (Romania), 28th of March 2019



Partners' meeting during the Learning activity Chemnitz (Germany) from the 21st to 24th of May 2019

Leonardo European Professional Foundation Center (Leader) based in Cagliari, is a VET agency accredited by the Autonomous Region of Sardinia with over 25 years of experience in training, communication, e-learning, orientation and placement activities. Leonardo benefits the project with its competences in the field of planning and management of VET interventions, and his competencies in management of physical, financial and procedural monitoring;



Promoform with its headquarter in Cagliari, is both a VET agency and an labor agency accredited by the Sardinia Region. Promoform makes available to the project its consolidated networks with business companies and the know-how in the field of job placement, aiming to maximize the opportunities of the subjects involved. The agency has specific expertise in communication, which will be provided to the realization of video - modeling and the final short film.



Studio L&P Association (Learning & Progress) based in Cagliari, is a non-profit association, which realizes evaluation and monitoring plans, social and inclusion projects leaded at regional and European level. The Association brings into the project its expertise in order not only to manage and monitoring the activities, but especially to evaluate the impact of project actions to the different target group involved.



A18onlus - Autism Association 18 years is composed by parents and professionals who work together to "draw an adult life" for adolescents and adults people with Autism Spectrum Disorders. The association opened a specialized center in the municipality of Monastir (Cagliari), agreed upon the National Health Service, dedicated to autistic young people from 17 years. A18 brings its experience with the ABA and TEACCH methodologies and it will be the scientific referent for the tested methodologies.



Liceul tehnologic "Ioan Slavici" (LIS) based in Timisoara is a VET school oriented to a continuous improvement of the teaching/learning process, offering to the students opportunities to develop their employability skills and learning skills, through both training and extracurricular activities. LIS brings its experience to the project, involving its professors and students, and it will encourage the use of the new tested model in other schools.



Solaris Foerderzentrum fuer Jugend und Umwelt gGmbH Sachsen (Solaris FZU) its a non -profit private organization that promotes and offers social work, youth welfare measures and a wide range of educational activities such as: vocational- and study orientation, extracurricular and occupational education and workshops for students and trainers. Solaris FZU brings its expertise in games design for learning facilitation of autistic people, directly involving teachers, VET agencies and young people.

THE PROJECT

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THE CHALLENGE

It is estimated that autistic people represent 1% of European population and 90% of them are unemployed. Usually people with autism, even those with good skills, are almost excluded from training opportunities and job accompaniment. As highlighted also by the Recommendations published by Autism Europe (2016), many people with autism could be included in the labor market if the training really responds to their needs and if the business and training world is sensitized and aware of the potential of people with ASD. Work is a right enshrined in the constitution, so it must be guaranteed to all citizens.

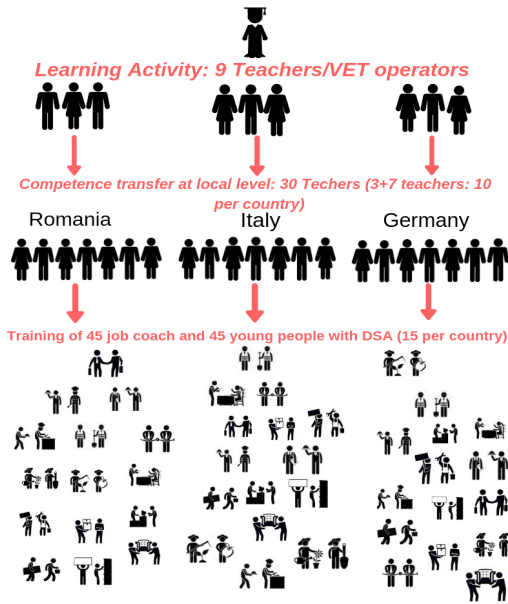


A.W.A.R.D.'s INNOVATIVE APPROACH

AWARD aims to study and experiment training and work support measures, taking into account people with autism's difficulties in learning, especially when they leave school and need other forms of social inclusion. The project intends to identify and develop an approach which takes into account the strengths of the various models used in the involved countries and at European level: a shared approach that finds its validity in being born from the comparison, synthesis and analysis in a context that goes beyond national logic / practices.

The project intends to promote a new approach in the training and job placement of young people with DSA, necessarily passing through the training of teachers, trainers and tutors.





A.W.A.R.D. provides a “cascade” training in order to define a system of good practices that can contribute to create a system able to include people with autism at European level:

- training for 3 persons (teachers and trainers of the VET system / psychologists and educators) from each country, through a one-week “Learning Activity” in Chemnitz, Germany;



- training for 30 people, 10 for each country, Italy, Romania, and Germany;
- training for 45 company tutors (15 per country) about coaching methods in DSA’s work;
- Involvement of 45 autistic students and tutors (15 per country) in a three-month siml- enterprise course and a six-month internship.

INTELLETTUAL OUTPUT

The project involves the realization of the following intellectual outputs:

- IO1 - ASD TEACHERS-TUTORS TRAINING SCHEME: the output consists in a guideline for teachers / trainers about the methodologies that support the autistic people's employment, available both in paper format and in open source mode;
- IO2 - JOB TRAINING FRAMEWORK FOR ASD PEOPLE: the output consists in a guideline about job placement model for autistic people;
- IO3 - AWARD THE MOVIE: the output is a collection of videos with double function: both formative and informative. It will collect video modeling, self-video modeling and a short film;
- IO4 - GAME: the output is a game aimed to facilitate the people with autism spectrum disorders' learning process. The title will be given during the creation phase by the partnership;
- Vademecum with reference standards of each country involved in the project;
- Monitoring all the phases of the project that will allow, at the end, a critical and analytical reading of the strengths and / or weaknesses of the entire structure with the purpose of a targeted and functional design repeatability. Monitoring will also be the tool that will allow the validation of some particularly delicate and strategic phases of the project.

Every intellectual product of the AWARD project will be made available to anyone for free on the website.

A.W.A.R.D.'s IMPACT

Impact on autistic young people:

- increase of autistic young people who acquire the ability to carry out specific work activities
- increase of autistic young people who improve their autonomy thanks to job placement



A.W.A.R.D.'s IMPACT

Impact on the involved trainers:

- acquisition of skills to support the employment of autistic young people
- strengthen the capacity to relate with companies
- acquisition of ICT tools
- increase in the number of trainers who enhance awareness about the importance of exchange with colleagues from other cultures
- greater openness of trainers to exchanges and initiatives with partners from other nations
- increase in the number of trainers with specific skills in job placement support for autistic young people

Impact on the company tutors involved:

- acquisition of skills in transferring work processes to autistic young people
- strengthen the relational and communicative skills
- strengthen the relationship capacity with the education world
- tutors' greater openness to exchanges and initiatives with partners from other nations

Impact on society:

- awareness raising on autistic world
- awareness of job placement opportunities for people with autism
- creation of inclusion networks between families, VET sector, the third sector, institutions and companies

COMMUNICATION

The project includes communication and awareness raising actions dedicated to VET operators, companies, families and associations to promote people with autism's social and work inclusion.

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